“Three Ways of Meeting Oppression” Assignment:

**Before**

1. What does it mean to be oppressed?
2. Are you oppressed? How?

**During**

1. Use S.M.E.L.L. to evaluate Martin Luther King’s “Three Ways Of Meeting Oppression” /5

**S**ender/receiver relationship: Who is the speaker? Who is the audience? What is the tone directed from one to the other?

**M**essage: What is the content and/or claim?

**E**vidence: What kind of evidence is given and to what extent?

**L**ogic: What is the quality of the reasoning? What types of appeals are being used?

**L**anguage: What stylistic and rhetorical devices are being employed?

2) How is the essay formatted? What kinds of transitional expressions are used? /2

3) Discuss points of bias in this essay. /2

4) Discuss the quality of evidence used to support the message and bias. /2

5) Discuss the historical context of the essay. /4

6) Why do some individuals or groups challenge the system while others abide by it? /5

**After**

7) Based on your own prior knowledge, this essay and self-guided research, are non-violent acts of resistance effective? (you must use at least one piece of evidence from either other material used in class or on your own. Outside sources must be sourced in MLA format). /15