Indecently Exposed

CRA10.1-- View, listen to, read, and respond to First Nations and Métis resources and other texts that reflect diverse personal identities, worldviews, and backgrounds (e.g., appearance, culture, socio-economic status, ability, age, gender, language, social structures, and decision making).

CRA10.2—View, interpret, summarize, and draw conclusions about the ideas and information presented in a variety of . . . video presentations including a documentary of current affairs program.

**Viewing Questions**

Before Viewing

1. Is there discrimination in Regina? What have you witnessed?

**During Viewing**

Complete the chart below

|  |  |  |
| --- | --- | --- |
|  | Indecently Exposed | A Class Divided |
| Differences in the participants. Who participated? What age?  What backgrounds? |  |  |
| Differences in location. How does it affect the result? |  |  |
| Reaction of the participants. How did they act towards, Jane Elliot, each other and the exercise? |  |  |
| Final Results.  What comments did the participants make about the exercise |  |  |
|  |  |  |

**After Viewing**

Now that you have completed watching both documentaries.

1. Which one was the most interesting to you and why?
2. Do you think that there is a different way that this kind of exercise could be presented?
3. Which group learned the most from the exercise? The group in “A Class Divided” or the group in “Incecently Exposed?