Ms. Lock- Room 305 Email:melissa.lock@rbe.sk.ca Website:mslock.weebly.com  
  
**Course Description:** ELA 9 focuses on discovering who we are as individuals and the factors that impact our lives. Our aim is to help students understand and appreciate language, and to use it competently and confidently wherever life takes them.    
Themes to be studied:  
1. Surviving and Conquering

2. Love, Loyalty and Relationships

3. Our Shared Linguistics and Cultural Roots

Within these units, we will study a variety of short stories, videos, essays, poems, plays, novels and multi-media texts.  Some will be looked at as a class while others you will be required to study independently with guidance from me. In addition, you will be required to complete a variety of writing, speaking, representing, listening and reading assignments that demonstrate your knowledge of the concepts taught.  
  
**English Language Arts 9 Evaluation and Assessment**  
  
*Comprehend and Respond (CR). Students will extend their abilities to view, listen to, read, comprehend, and respond to a range of contemporary and traditional grade-level texts from First Nations, Métis, and other cultures in a variety of forms (oral, print, and other texts) for a variety of purposes including for learning, interest, and enjoyment.*  
  
*Compose and Create (CC). Students will extend their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences in a variety of forms for a variety of purposes and audiences.*

The semester will include both formative (not for marks, but rather used for feedback) and summative (for marks).

**Comprehend and Respond...........................................................9 Outcomes x 5% = 45%**  
**Compose and Create.....................................................................9 Outcomes x 5% = 45%**  
**Final Assessment........................................................................................................10%**  
  
**Total......................................................................................................................100%**

**Procedures for Handing In Assignments**

1. All assignments are due on the specified due date
2. If an assignment is past due:
   1. Student will be reminded to hand in the assignment
   2. Contact will be made with parents/guardians
   3. Student will be placed on the Neglected Assignment Group list – homework room that runs at lunch
   4. Teacher will collaborate with other teachers and coaches to try and get the assignment handed in
   5. Teachers will continue to contact home, especially if student is close to failing as a result of the missing assignment

**Expectations**

1. When you enter the classroom, work begins. There will be bell work on the board everyday for you to complete.
   1. If you want to talk to your friends, please stay in the hallway until the bell rings.
2. Learning takes many forms. You will be required to be respectful during these different forms of learning.
   1. You will be required to listen quietly, attentively, and respectfully during instruction.
   2. You will be required to treat your classmates with respect (listening to what they have to say during a discussion, raising your hand to speak, and working cooperatively with your classmates).
3. Work hard in class and use your time wisely. I expect that you complete assignments to the best of your ability.
   1. Socializing, goofing off, working on other homework, and doing nothing are not an option during the time given in class to work on assignments.
4. Hand in assignments to the supplied hand in bins by the teacher desk, not on my desk or anywhere else, on the due date provided.
5. If you are feeling overwhelmed, confused, the need for extra help, or are struggling with anything we are doing in class ask for help or come see me. My door is always open and I am always willing to provide extra help.