Ms. Lock-Room 305 Email:melissa.lock@rbe.sk.ca Website:mslock.weebly.com

**Unit One: Search for Self**

**Unit Two: The Social Experience**

This semester will be thematic, meaning we will work through a few poems, then a few short stories, then a longer work of fiction or non-fiction within that same unit, then repeat the process. Within each unit we may encounter persuasive, narrative, comparative essays, a debate, oral reading of poetry or prose, story writing using satire, critiquing an author and visual/multimedia presentation persuading social change

**Evaluation**

**Comprehend and Respond (CR). Students will extend their abilities to view, listen to, read, comprehend, and respond to a variety of contemporary and traditional grade-level-appropriate texts in a variety of forms (oral, print, and other texts) from First Nations, Métis, and other cultures for a variety of purposes including for learning, interest, and enjoyment.**

**Compose and Create (CC). Students will extend their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences in a variety of forms for a variety of purposes and audiences.**

**Assess and Reflect (AR). Students will extend their abilities to assess and reflect on their own language skills; discuss the skills of effective viewers, listeners, readers, representers, speakers, and writers; and set goals for future improvement.**

**The semester will include both formative (not for marks, but rather used for feedback) and summative (for marks).**

Distribution of Marks

      Comprehend and Respond Outcomes………………………… *40%*

      Compose and Create Outcomes………………………..………...*40%*

      Final Exam (Comprehensive)..………………………………………*20%*

      **Total………………………………………………………………………….100%**

**Reminders:**

* Assignments are due on the specified due date.
* Once we have completed a unit, the assignment will no longer be accepted.
* Extensions may be granted if the student talks to Ms. Lock before the due date. See extension contract description below
* If you are late the door may be closed. If it is locked that means instruction is going on. Please wait respectfully to be let in.

**Classroom Expectations**

1. Be respectful of each other, the teacher, and the classroom space.
2. Be on-time, on-task, and prepared to learn EVERYDAY.
3. Be responsible for your own learning.
4. Use your personal electronics to help you learn. If they are a distraction, you will lose the privilege of having your electronics in class. (you will be asked to leave them in your locker or take them to the office)
5. If you need an assignment extension, please fill out the extension form no later than 24hours prior to the due date assigned. These are located in the classroom. All completed forms will be placed in the hand-in bin.

**My door is always open! Please feel free to stop by if you need any help or support. I look forward to a great semester!**