ELA 20 Course Outline

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* Please **refer to my website** for course information: assignments, resources, announcements, and so on.
* Please **refer to your PowerSchool** account **OFTEN** to monitor student progress.
* **Saskatchewan Curriculum is based on Outcomes**

By the end of ELA 20, students must demonstrate mastery of the 10 “outcomes” stated in the Saskatchewan Ministry of Education document. The 10 outcomes fall under 3 categories. Below is a description of the categories and attached is a list of the specific outcomes. Each specific outcome (ex. CRB10.1, CCB10.2) will be worth between 4% and 9% of the student’s final grade.

* **Comprehend and Respond (CR) (Input).** Students will extend their abilities to view, listen to, read, comprehend, and respond to a variety of contemporary and traditional grade-level-appropriate texts in a variety of forms (oral, print, and other texts) from First Nations, Métis, and other cultures for a variety of purposes including for learning, interest, and enjoyment.
* **Compose and Create (CC) (Output).** Students will extend their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences in a variety of forms for a variety of purposes and audiences.
* **Assess and Reflect (AR) (Metacognition).** Students will extend their abilities to assess and reflect on their own language skills; discuss the skills of effective viewers, listeners, readers, representers, speakers, and writers; and set goals for future improvement.
* The semester will include both formative (not for marks, but rather used for feedback) and summative (for marks).

**This course is about** using language skills and strategies to explore the following themes:

**Unit One: Starting Out—Beginning and Becoming**

**Unit Two: Moving Forward—Establishing and Realizing**

**Distribution of Marks**

* Composing and Creating Assignments 40%  
  (Writing/Speaking/Representing)
* Comprehending and Responding Assignments 40%  
  (Reading/Listening/Viewing)
* Final Exam 20%

**Possible Proposed Texts**

*To Kill a Mockingbird*

*Tuesdays with Morrie*

Various short literature

**Classroom Policies Procedures and Expectations**

1. We must have **a culture of honour** in the classroom. We **respect all students’ contributions.** We **put significant effort** into all things we do. We **engage in our own learning,** recognizing that it is we who are responsible for learning.
2. **Plagiarism involves taking credit for someone else’s work and is a form of theft**. Students will receive marks of **zero** for assignments that have been plagiarized in whole or in part.
3. Students should **assume that they do not have permission to use cell phones or personal music players (iPods)** during ELA class. In some circumstances, students will be given permission to listen to music or to use cell phones for specific learning activities. **In the event that a student is using a cell phone without approval, the phone will be confiscated and taken to the office.**
4. Learning takes many forms. You will be required to be respectful during these different forms of learning.
   1. You will be required to listen quietly, attentively, and respectfully during instruction.
   2. You will be required to treat your classmates with respect (listening to what they have to say during a discussion, raising your hand to speak, and working cooperatively with your classmates.
5. Work hard in class and use your time wisely. I expect that you complete assignments to the best of your ability.
   1. Socializing, goofing off, working on other homework, and doing nothing are not an option during the time given in class to work on assignments.
6. Hand in assignments the hand-in bins beside my desk, not on my desk or anywhere else, on the due date provided. If you need extra time for an assignment, you will need to fill out a request form. These can be found at the back of the classroom.
7. If you are feeling overwhelmed, confused, the need for extra help, or are struggling with anything we are doing in class ask for help or come see me. My door is always open and I am always willing to provide extra help.

**Students and Parents please sign once you have read through entire document.**

I have read the course outline and understand what is required of me in this course. I have **noted course completion policy**. **I understand that no cell phones or iPods are to be used in class** (unless the teacher has okayed it for a particular task) and will be taken from the student.

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Student’s signature Date

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**Parent/Guardian Signature** Date

Please return this signed no later than Feb 4th, 2019

**Contract**

Concerning the assignment, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which was originally due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I request an extension deadline for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (date when you will submit it). I request this extension because (explain why you should be granted an extension, e.g., work/extracurricular commitments)

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In good faith, I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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I recognize that if I do not meet the extension deadline established in this contract, I will receive a zero on the assignment and will have to complete it according to the course completion policy.

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Student signature Date

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Teacher signature Date