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| ELA 10A | **2017** |

ELA 10A Course Outline

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* Please **refer to my website** for course information: assignments, resources, announcements, and so on.
* Please **refer to your PowerSchool** account **OFTEN** to monitor student progress.
* **Saskatchewan Curriculum is based on Outcomes**

By the end of ELA 10, students must demonstrate mastery of the 10 “outcomes” stated in the Saskatchewan Ministry of Education document. The 10 outcomes fall under 3 categories. Below is a description of the categories and attached is a list of the specific outcomes

* **Comprehend and Respond (CR) (Input).** Students will extend their abilities to view, listen to, read, comprehend, and respond to a variety of contemporary and traditional grade-level-appropriate texts in a variety of forms (oral, print, and other texts) from First Nations, Métis, and other cultures for a variety of purposes including for learning, interest, and enjoyment.
* **Compose and Create (CC) (Output).** Students will extend their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences in a variety of forms for a variety of purposes and audiences.
* **Assess and Reflect (AR) (Metacognition).** Students will extend their abilities to assess and reflect on their own language skills; discuss the skills of effective viewers, listeners, readers, representers, speakers, and writers; and set goals for future improvement.

**This course is about** using language skills and strategies to explore the following themes:

**Unit One: Challenges of Life**

Explaining the World through our Foundational Stories; Destiny and Challenges of Life; Human Existence; Decisions

**Unit Two: Mysteries of Life**

The Joys of Mind, Body, and Spirit; Mysteries of the Human Brain and Imagination; Mysteries of this World and Beyond; The Fantastic

Distribution of Marks

**Comprehend and Respond............................................................40%**  
**Compose and Create..................................................................... 40%**

**Assess and Reflect...........................................................................5%**

**Final Assessment............................................................................15%**

**Classroom Policies Procedures and Expectations**

1. We must have **a culture of honour** in the classroom. We **respect all students’ contributions.** We **put significant effort** into all things we do. We **engage in our own learning,** recognizing that it is we who are responsible for learning.
2. **Plagiarism involves taking credit for someone else’s work and is a form of theft**. Students will receive marks of **zero** for assignments that have been plagiarized in whole or in part. They will also serve an in-school suspension. Repeated offences may result in a zero in the course.
3. Students should **assume that they do not have permission to use cell phones or personal music players (iPods)** during ELA class. In some circumstances, students will be given permission to listen to music or to use cell phones for specific learning activities. **In the event that a student is using a cell phone without approval, the student will be asked to take their phone to their locker or turn it in at the office.**
4. When you enter the classroom, work begins. There will be bell work every day for you to complete.
5. Learning takes many forms. You will be required to be respectful during these different forms of learning.
   1. You will be required to listen quietly, attentively, and respectfully during instruction.
   2. You will be required to treat your classmates with respect (listening to what they have to say during a discussion, raising your hand to speak, and working cooperatively with your classmates.
6. Work hard in class and use your time wisely. I expect that you complete assignments to the best of your ability.
   1. Socializing, goofing off, working on other homework, and doing nothing are not an option during the time given in class to work on assignments.
7. Hand in assignments to me, not on my desk or anywhere else, on the due date provided.
8. If you are feeling overwhelmed, confused, the need for extra help, or are struggling with anything we are doing in class ask for help or come see me. My door is always open and I am always willing to provide extra help.
9. Any assignments that are over 10 days late will be placed in a folder to be marked when I have the time.

The motto in my class is:

**– RESPECT – RESPONSIBILITY – REASONABLENESS –**