A Class Divided Viewing Guide

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CRA10.2—View, interpret, summarize, and draw conclusions about the ideas and information presented in a variety of . . . video presentations including a documentary of current affairs program.

***A Class Divided*** documentary is based on Jane Elliott's Brown Eyes Blue Eyes experiments.

BEFORE VIEWING:

1. If you had to explain racism to a class of third-graders, what would you do/say?

1. What do you know about Martin Luther King Jr.? (Activating Background Knowledge)

DURING VIEWING:

1. Martin Luther King was assassinated in 196\_\_ (year)

1. Describe racist ideas/beliefs that the children voice.

1. On the day that “brown eyes” were treated as lower/inferior they went through the multiplication card pack in five minutes. One the day they were treated as higher/superior, they went through it in 2.5 minutes. **What does this research say about the possible negative effects of racism?**

1. When Jane does the experiment with the corrections workers, how do the adults react?

1. Why ***doesn’t***Jane want to see the Brown Eyes, Blue Eyes experiment used more widely?

1. “A bigot is a person who is intolerant of or takes offence to the opinions, lifestyles or identities differing from his or her own and bigotry is the corresponding attitude or mindset” (Wikipedia). **Note two examples of bigotry that are regular occurrences in society today.**

1. Describe your reaction to the documentary (likes, dislikes, thoughts). Summative /10