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This semester you will be part of an exciting course. The goal of Pre-AP is to enrich the regular grade 10 course so that you will be challenged and engage with a variety of texts in a deeper way. You will accomplish mastery in all of the grade 10 curriculum outcomes as established by the Ministry of Education for this course.

ELA 10 (Pre-AP) will require you to interact with a variety of texts, both in and out of the classroom. You will be expected to do homework and to read novels outside of class time. In addition, you are expected to engage in the class activities and participate fully as they demonstrate your level of mastery for a particular outcome. There are times when the educational activities we do in ELA 10 (Pre-AP) might challenge you. However, it is expected that you put forth your best effort and keep an open mind.

**Tentative Semester Schedule:**

* Introduction to Poetry
* Poetry
* *Macbeth* by William Shakespeare
* *To Kill a Mockingbird* (Harper Lee)
* Equality and ethics presentation (social justice)

**Outcomes**

By the end of ELA B10, students must demonstrate mastery of the 10 outcomes stated in the Saskatchewan Ministry of Education document. The 10 outcomes fall under 3 categories. Below is a description of the categories and attached is a list of the specific outcomes. Each specific outcome (ex. CRA10.1, CCA10.2) will be worth

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| **Comprehend and Respond (CR). Students will extend their abilities to view, listen to, read, comprehend, and respond to a variety of contemporary and traditional grade-level-appropriate texts in a variety of forms (oral, print, and other texts) from First Nations, Métis, and other cultures for a variety of purposes including for learning, interest, and enjoyment.**  **Compose and Create (CC). Students will extend their abilities to speak, write, and use other forms of representation to explore and present thoughts, feelings, and experiences in a variety of forms for a variety of purposes and audiences.**   |  | | --- | | Assess and Reflect (AR). Students will extend their abilities to assess and reflect on their own language skills; discuss the skills of effective viewers, listeners, readers, representers, speakers, and writers; and set goals for future improvement.  The semester will include both formative (not for marks, but rather used for feedback) and summative (for marks).  **Evaluation**  Comprehend and Respond Outcomes………………….…… …....42.5% Compose and Create Outcomes…………………………………...42.5% Final Exam…..……………………………………………………15% **Total…………………………………………………………….100%**  **Class Expectations**  **Attendance Incentive Policy**  In order for students to qualify for the Attendance Incentive they must have 7 or fewer absences, 3 or fewer late arrivals to class, and 3 or fewer late assignments. In addition, the student must not have any missing (NHI) assignments. Students must also have a minimum of 50% in the class a week before the last day of classes. A student must also have zero unexcused absences and/or suspensions.  **Handing in Assignments** Assignments must be handed in to the hand in bin at the back of the room labelled AP B10. Please do not leave them on my desk or on the front table or anywhere else.  **Plagiarism** Any assignments which are plagiarized will receive a grade of 0. Students will be given an opportunity to receive help and clarification and redo the assignment. A new due date will be assigned.  **Cell Phone Policy** In my classroom I expect cell phones to be used in a responsible manner. This means that during class instruction or classroom discussion. There will be times when you will be able to use your cell phones to help you complete your assignments, but when they are not needed, please keep them away so they do not distract you or others.  **Classroom Expectations** Be respectful of each other, the teacher, and the classroom space. In addition, be on-time, on-task, and prepared to learn EVERYDAY. You need to take responsibility for your own learning in the class and ask for help when you need it. I am more than willing to offer extra help whenever you ask for it. My door is always open! | |