THE 11 SENTENCE PARAGRAPH ORGANIZER

Sentence 1: Topic Sentence:

\*Answers the question - a direct reflection of thesis statement

EXAMPLE: The author uses other characters’ thoughts and feelings to characterize John as a good-looking man.

Sentence 2: POINT #1

\*First point to support your topic

Sentence 3: PROOF (quotation) in our case give an anecdote

\* Quotation containing evidence from the text to *show* Point #1

\*NEVER start a sentence with a quotation. It should always be in the middle of a sentence as part of your essay. Don’t forget the page number!

NON-EXAMPLE: Jill describes John. “John is strong and handsome” (3).

GOOD EXAMPLE: Jill describes John as “strong and handsome” (3).

Sentence 4: SUPPORT

\* A statement of analysis or interpretation that shows the think between sentence 2 and sentence 3. This sentence shows your insight into the text.

\*Think: How does this quote prove your point?

EXAMPLE: The author characterizes John through the eyes of Jill because she is a reliable source of information. Jill has no personal attachment to John, so her point of view is an objective view of John’s physical appearance.

Sentence 5: POINT #2

\*Second point to support your topic

Sentence 6: PROOF (quotation) in our case give an anecdote

\* Quotation containing evidence from the text to *show* Point #2

\*NEVER start a sentence with a quotation. It should always be in the middle of a sentence as part of your essay. Don’t forget the page number!

Sentence 7: SUPPORT

\* A statement of analysis or interpretation that shows the think between sentence 5 and sentence 6. This sentence shows your insight into the text.

\*Think: How does this quote prove your point?

Sentence 8: POINT #3

\*Third point to support your topic

Sentence 9: PROOF (quotation) in our case give an anecdote

\* Quotation containing evidence from the text to *show* Point #3

\*NEVER start a sentence with a quotation. It should always be in the middle of a sentence as part of your essay. Don’t forget the page number!

Sentence 10: SUPPORT

\* A statement of analysis or interpretation that shows the think between sentence 8 and sentence 9. This sentence shows your insight into the text.

\*Think: How does this quote prove your point?

Sentence 11: Concluding Statement:

\*How do your arguments support/answer your thesis statement? Write a transition to the next paragraph.

Sentence 1: Topic Sentence:

\*Answers the question - a direct reflection of thesis statement

EXAMPLE: The author uses other characters’ thoughts and feelings to characterize John as a good-looking man.

Sentence 2: POINT #1

\*First point to support your topic

Sentence 3: PROOF (quotation)

\* Quotation containing evidence from the text to *show* Point #1

\*NEVER start a sentence with a quotation. It should always be in the middle of a sentence as part of your essay. Don’t forget the page number!

NON-EXAMPLE: Jill describes John. “John is strong and handsome” (3).

GOOD EXAMPLE: Jill describes John as “strong and handsome” (3).

Sentence 4: SUPPORT

\* A statement of analysis or interpretation that shows the think between sentence 2 and sentence 3. This sentence shows your insight into the text.

\*Think: How does this quote prove your point?

EXAMPLE: The author characterizes John through the eyes of Jill because she is a reliable source of information. Jill has no personal attachment to John, so her point of view is an objective view of John’s physical appearance.

Sentence 5: POINT #2

\*Second point to support your topic

Sentence 6: PROOF (quotation) in our case give an anecdote

\* Quotation containing evidence from the text to *show* Point #2

\*NEVER start a sentence with a quotation. It should always be in the middle of a sentence as part of your essay. Don’t forget the page number!

Sentence 7: SUPPORT

\* A statement of analysis or interpretation that shows the think between sentence 5 and sentence 6. This sentence shows your insight into the text.

\*Think: How does this quote prove your point?

Sentence 8: POINT #3

\*Third point to support your topic

Sentence 9: PROOF (quotation)

\* Quotation containing evidence from the text to *show* Point #3

\*NEVER start a sentence with a quotation. It should always be in the middle of a sentence as part of your essay. Don’t forget the page number!

Sentence 10: SUPPORT

\* A statement of analysis or interpretation that shows the think between sentence 8 and sentence 9. This sentence shows your insight into the text.

\*Think: How does this quote prove your point?

Sentence 11: Concluding Statement:

\*How do your arguments support/answer your thesis statement? Write a transition to the next paragraph.

Sentence 1: Topic Sentence:

\*Answers the question - a direct reflection of thesis statement

EXAMPLE: The author uses other characters’ thoughts and feelings to characterize John as a good-looking man.

Sentence 2: POINT #1

\*First point to support your topic

Sentence 3: PROOF (quotation)

\* Quotation containing evidence from the text to *show* Point #1

\*NEVER start a sentence with a quotation. It should always be in the middle of a sentence as part of your essay. Don’t forget the page number!

NON-EXAMPLE: Jill describes John. “John is strong and handsome” (3).

GOOD EXAMPLE: Jill describes John as “strong and handsome” (3).

Sentence 4: SUPPORT

\* A statement of analysis or interpretation that shows the think between sentence 2 and sentence 3. This sentence shows your insight into the text.

\*Think: How does this quote prove your point?

EXAMPLE: The author characterizes John through the eyes of Jill because she is a reliable source of information. Jill has no personal attachment to John, so her point of view is an objective view of John’s physical appearance.

Sentence 5: POINT #2

\*Second point to support your topic

Sentence 6: PROOF (quotation) in our case give an anecdote

\* Quotation containing evidence from the text to *show* Point #2

\*NEVER start a sentence with a quotation. It should always be in the middle of a sentence as part of your essay. Don’t forget the page number!

Sentence 7: SUPPORT

\* A statement of analysis or interpretation that shows the think between sentence 5 and sentence 6. This sentence shows your insight into the text.

\*Think: How does this quote prove your point?

Sentence 8: POINT #3

\*Third point to support your topic

Sentence 9: PROOF (quotation)

\* Quotation containing evidence from the text to *show* Point #3

\*NEVER start a sentence with a quotation. It should always be in the middle of a sentence as part of your essay. Don’t forget the page number!

Sentence 10: SUPPORT

\* A statement of analysis or interpretation that shows the think between sentence 8 and sentence 9. This sentence shows your insight into the text.

\*Think: How does this quote prove your point?

Sentence 11: Concluding Statement:

\*How do your arguments support/answer your thesis statement? Write a transition to the next paragraph.